

"We Build on the Strengths of Every Child, Every Day To Ensure College and Career Readiness!"

**The School Based Planning Team of Henry Hudson School #28
commits to the following guiding principles:**

- Enhancing student academic achievement as evidenced through adherence to a standards-based curriculum, on-going assessments, and data-driven strategies for continuous improvement;
- Encouraging professional development to empower teachers and staff with innovative instructional practice;
- Increasing parental involvement toward the goal of building a school that is working as a community;
- Fostering a climate of communication among faculty and staff characterized by professional courtesy and mutual respect.

Members List and Attendance for 2/7/19

	Administrators		Teaching Assistants and Paraprofessionals/Parent Liason		Teachers
X	Susan Ladd	X	Carmen Torres		
X	Jennifer Dewitz				
X	Brenda Harrington			X	Charlene Doell
	Parents			X	Dianna Speranza
X	Mr. Williams		Guests		Maria Golder
	Ms. Nieves				Caroline Keeler
				X	Kristie Nelson
				X	Hulda Yau
	Observer			X	Leone /Beverly Constantino
	Lowan Brown				Charles Morrow

Facilitator: Ms. Ladd

Scribe: C. Doell

Time Keeper:

School Based Planning Team Minutes 10/4/18

Topic	Time	Notes	Action
Welcome/ Celebrations/ Updates		Introduced all people in attendance Teresa Barrett, Beth Dobberstein, Rosa Vargas-Cronin, Kristen Schmidt, Kelly Bauman, Rachel Rosner, Vicki Meek, Debbi Socha, Brenda Good, Zunilda Melendez, Heather Martens, Lisa Mattoon, Lila Caricati, Carla Stough-Huffman, Ray Mayoliz	

<p>Tonight</p>		<p>Public Hearing will be at 5:00-Open to the Community. We will go over S CEP plan and take suggestions from community members.</p> <p>Possible Areas to look at for the S CEP: attendance, ELA, math , Science, Suspensions, NYSeSlat</p> <p>State review will come out Friday. We do know we are cited for attendance and Number of students who scored a 1.</p>	
<p>Community Engagement Team and Roles and Responsibilities</p>		<p>Community Engagement Team: Work together to look at metrics we are measured, areas to improve on and work together to improve these areas and get off the receivership list within 2 years.</p> <p>Dan Lowengard: Oversees our receivership (2 years...through the end of the next school year)</p> <p>CET meetings at the building levels</p> <p>Review and assess and report on the implementation of the school's plans.</p> <p>Recommendations must be attached to the school plan-The state wants to know exactly what plan of the page it is on.</p> <p>Document due to the Superintendent by March 12th To be done: Hearing, Recommendations, decide if it is on the plan, which part of the receivership it addresses and what page it is on.</p> <p>Looked at School's Flow Chart: See attached</p>	
<p>Plan for Tonight</p>		<ol style="list-style-type: none"> 1. Ms. Ladd Power Point 2. 10-12 minutes for each tenet- make a long list and then hone on what can actually be used to show the most rapid improvements. On cards, possibly....list top three to narrow down realistic ideas Tenet 2-Doell Tenet 3-Yau Tenet 4-Martens Tenet 5- Meeks Tenet 6-Mr.Williams and D. Speranza 3. Go over specific data from our school (attendance, school climate, ELA, Math, 	

		<p>Science Baseline Data, Regents and Credit Opportunities)</p> <p>4. Talk to people about ideas to help improve the responsibilities and implementation of each tenet (#2-Leadership, #3-Curriculum, #4-Instructional Practices, #5-Social and Emotional Health, #6- Family and Community Engagement)</p>	
Next Meeting		<p>States exact metrics with specific measurable goals.</p> <p>TBD based on survey</p>	
Future Meeting		<p>3/7 Dewitz and Golder 4/4 Nelson, Doell and Keeler 5/2 Constantino, Nieves and Williams 6/6 Ladd and Yau and Morrow</p>	

Minutes submitted by: Doell
Approved by: d. Speranza